

# **Apostrophes**

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The apostrophe has three principal uses: to show possession or ownership; to form contractions; and to form plurals of letters or numbers.

## **POSSESSION OR OWNERSHIP**

Use an apostrophe to show possession or ownership.

If you are unsure about using an apostrophe to show possession, try the "**of the**" test, i.e. the tree's branches = the branches **of the** tree. If the test phrase makes sense, then you know it is a possessive form of the noun and needs an apostrophe.

• For singular nouns, add **`s**.

Examples:	the dog <b>'s</b> bowl	the flower's petals		
	the song's lyrics	the professor's class		

• For singular nouns ending in **s**, there are two options. Choose the one that is easiest to pronounce. Either is correct.

Examples:	Chris's car	Chris' car
	the class <b>'s</b> assignment	the class' assignments

• For plural nouns ending in **s**, add only an apostrophe.

Examples:	many students' views	both partners' investments		
	seven days' vacation	three hours' work		

• For plural nouns that do not require **s** (children, women, etc.), add **'s**.

Examples: geese's honking men's team

children**'s** toys women**'s** restroom



# **Apostrophes**

- For indefinite pronouns that end in **-body** or **-one** (**no one**, **anybody**, etc.), add 's
  **Examples:** anybody's guess no one's loss
- For compound nouns, add 's to the last word.
  Examples: sister-in-law's attitude Secretary of State's position
- For expressing joint ownership, add 's to the last noun of the group.
  Examples: Gerry and Sue's marriage the sheep, horse and cow's barn
- To show individual ownership when more than one noun is used, add 's to each noun.
  Examples: Ben's and Dan's cars
  Lizzie's and Joelle's horses

## CONTRACTIONS

Use an apostrophe to indicate contractions. A contraction occurs when two words are combined to make one word. The apostrophe replaces the omitted letter or letters.

Examples:	I am = <b>I'm</b>	would not = <b>wouldn't</b>		
	he is = <b>he's</b>	you are = <b>you're</b>		

Some phrases can be contracted by replacing letters or numbers with apostrophes.

**Examples:** rock and roll = **rock `n' roll** class of **1982** = class of **`82** 

Notes: 1) Avoid the use of contractions in academic writing.

2) Do not confuse you're with the possessive pronoun your.

### **PLURAL FORMS OF ACRONYMS**

It is optional to use or not use an apostrophe to indicate plurals of abbreviations and acronyms. Either is correct (although indicating plurals without an apostrophe is generally preferred). Regardless of which you choose, however, be consistent.

Examples:	POWs	PhDs	CEOs	DVDs	JPEGs	URLs	UFOs
	POW's	PhD's	CEO's	DVD's	JPEG's	URL's	UFO's



## Apostrophes

## SPECIAL TYPES OF PLURALS

It is optional to use an apostrophe to indicate certain special types of plurals; for example, when referring to plural upper-case letters, numerals, and terms. Either is correct (although indicating plurals without an apostrophe is generally preferred). Regardless of which you choose, however, be consistent.

Examples:He usually gets A's and B's.He usually gets As and Bs.The skater scored 8's and 9's.The skater scored 8s and 9s.He liked the 1950's.He liked the 1950s.

**Note:** To avoid confusion, it is best to use apostrophes for lower case letters.

**Examples:** CONFUSING: She's learning **as** and **is** in cursive handwriting. BETTER: She is learning **a's** and **i's** in cursive handwriting.

### **POSSESSIVE PRONOUNS**

DO NOT use an apostrophe with the possessive pronouns **its, hers, his, ours, theirs, ours, whose,** and **yours**. The apostrophe is not needed because the meaning of these words indicates possession.

**Examples:** INCORRECT: The shiny new truck in the driveway is **your's**. CORRECT: The shiny new truck in the driveway is **yours**. INCORRECT: She would like that cute, fluffy puppy to become **her's**. CORRECT: She would like that cute, fluffy puppy to become **hers**. INCORRECT: The blue jay flapped **it's** wings. CORRECT: The blue jay flapped **its** wings.



# **Apostrophes**

### PRACTICE

### **Make Singular Nouns Possessive**

Form the possessive of the bold singular nouns in the following sentences.

- 1. Our **city** record in public housing is far from outstanding.
- 2. One **hour** delay is about all we can take at this point.
- 3. **Luis** new hat is the envy of all the men in the neighborhood.

### **Make Plural Nouns Possessive**

Form the possessive of the bold plural nouns in the following sentences.

- 1. I always enjoy the reading of a good **children** story.
- 2. The **mothers** conversation always turned to their family plans for the

weekend.

3. I look forward each year to three **weeks** stay in the country.

### **Make Indefinite Pronouns Plural**

Form the possessive of the bold indefinite pronouns in the following sentences.

- 1. **Somebody** hat has been stolen.
- 2. **Everybody** desks must be cleared by quitting time.
- 3. Each **one** turn will come soon.

### Make Compound Nouns Possessive

Form the possessive of the bold compounds in the following sentences.

- 1. My **brother-in-law** art gallery will soon close.
- 2. The **sergeant-at-arms** request for silence was ignored.
- 3. The **Chief Justice** opinion was beautifully phrased.



# **Apostrophes**

#### Show Joint Possession or Ownership

Form the possessive of the bold nouns in the following sentences to show joint possession.

- 1. Colgate and Skidmore joint program should be terminated.
- 2. Wentworth and Flexner book on slang is almost a classic.
- 3. Maria and Jose relationship has lasted a long time.

#### Show Individual Possession for Multiple Nouns

Form the possessive of the bold nouns in the following sentences to show individual possession.

- 1. Janet and John tennis rackets need restringing.
- 2. Carlos and Anne intellectual interests are similar.
- 3. One of my chores was to prepare **Spot**, **Willy**, **and Louie** dinners.

### Use Apostrophes to Form Contractions

Change the bold expressions in the following sentences to contractions.

- 1. He **would have** purchased it if he had enough money.
- 2. They **cannot** do any more than **they have** already done.
- 3. The class of **1980** is more employable than the class of **1977**.

### Choose the Possessive Its and the Contraction It's

Supply either **its** or **it's** where indicated in the following sentences.

- 1. The squirrel buried \_\_\_\_\_\_ favorite acorns to eat later.
- 2. \_\_\_\_\_ more than a day's journey, I think.
- 3. The agent advised us to clean up the house to ensure \_\_\_\_\_ prompt sale.
- 4. Do you think \_\_\_\_\_ too late?