



JOHNSON COUNTY
COMMUNITY COLLEGE

REPORT TO OUR COMMUNITY

2021



A MESSAGE

from the Board
of Trustees Chair

Community colleges have long been recognized for their ability to quickly adapt to the changing needs of business, industry, economic factors and local community needs. My fellow board members and I are proud JCCC has remained nimble as we have adeptly and creatively adjusted to the shifting sands of COVID-19.

We remain thankful that JCCC has been a leader within our local community and among the 19 community colleges that serve Kansans. Our highly visible campus led to a partnership with the Kansas Department of Health and Environment to provide convenient drive-up, rapid COVID testing. As an early adopter of masking and work-area cleaning protocols, we have safely shifted to mostly face-to-face classroom delivery while maintaining hybrid and virtual course options and support for students.

I commend the dedication and focus of our faculty and staff this year. Though we all look forward to returning to our academic traditions, such as in-person graduations, we remain mindful that there is no clear assurance of when circumstances will resolve to a new normal.

With a sizeable influx of federal assistance, the Board's fiscal stewardship has been focused on how to best meet the needs of prospective, new and returning students. We continue working with College leaders to make the facility upgrades that assure a safe learning and work environment and to create student success in as efficient a manner as possible.

As we welcome three newly elected trustees at the start of 2022, please know that our focus as a Board will continue to be on providing the appropriate guidance and resources to fulfill JCCC's renewed strategic goals.



A handwritten signature in black ink that reads "Greg Musil".

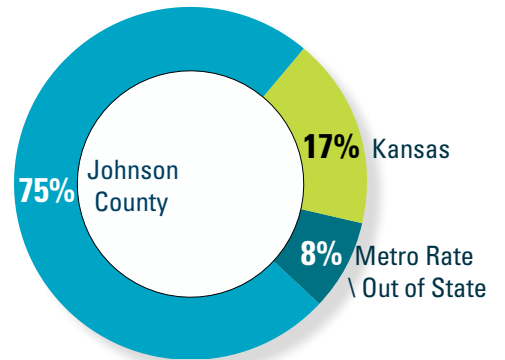
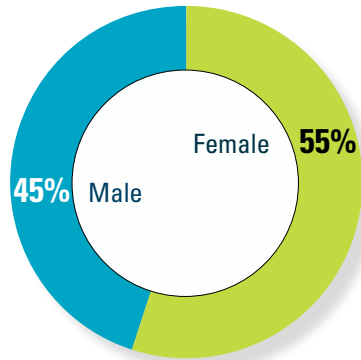
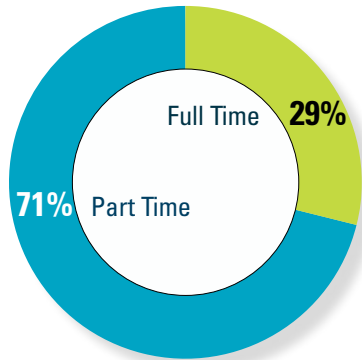
Greg Musil, JD

STUDENT HEAD COUNT

25,943
Credit

13,011
Continuing
Education (CE)

3,331
Developmental
Courses



EMPLOYEE HEAD COUNT

335 FT Faculty

990 Adjunct Faculty

553 FT Staff

887 PT Staff

403 CE Instructors

A MESSAGE from Our President

This past year has been one filled with reconnecting – physically, emotionally and strategically – at Johnson County Community College. With a majority of course offerings and activities migrating back to our campus sites, we are working toward developing a new normal for our students, faculty, staff and visitors.

Before becoming president, I knew JCCC had a track record of being among the best community colleges in the nation. Our focus during the pandemic has been to harness that legacy and energy once again because our students and community expect and deserve it.

As a community college, we are committed to being an open access institution. We were created and exist today to serve the students who come to us. That is why it is important that our efforts are directed toward ensuring that individually and collectively, we are always student ready.

The Board of Trustees have joined me in a commitment toward establishing better connections and outcomes for our students and the communities we serve. To that end, students, employees and community members have helped us sharpen our focus through a very in-depth strategic planning process. The reaffirmation of our mission statement along with our updated vision and values statements will serve as our decision-making guideposts.

Please know that you matter to JCCC. We are much better at serving our many communities when we work together and contribute to a better whole.



Best regards,

A handwritten signature in black ink, appearing to read "Andy Bowne".

Andy Bowne, EdD

Strategic Planning – A Participative Process

Members of the College Community joined together to create a strategic plan that advances our mission and helps us fulfill our vision for the next five years. An intentional goal of President Bowne was to make the process inclusive, starting with a 20-member Strategic Planning Council.

Throughout the year, 8 goal champions, 24 co-chairs and 90 members of the development teams met, planned and collaborated. They developed ongoing opportunities for community members and College employees to review and provide feedback about the work as it progressed.

The renewed strategic focus of JCCC blends the concerns of access and achievement – addressing equity gaps, meeting unique first-generation student needs and improving student completion rates – along with broader issues. These include recruiting underrepresented student populations, increasing employee engagement and responding to business and community needs.

Guiding Values

- Student-Centered
- Teaching and Learning
- Community Engagement
- Innovation
- Belonging
- Integrity



JCCC Strategic Planning Process

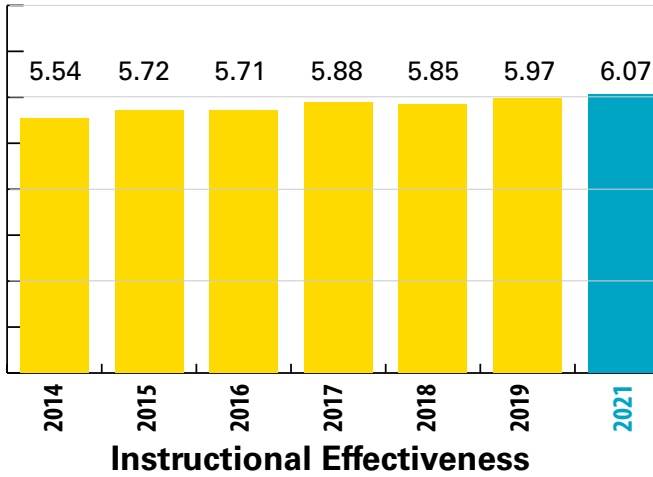


Tracking Student Satisfaction

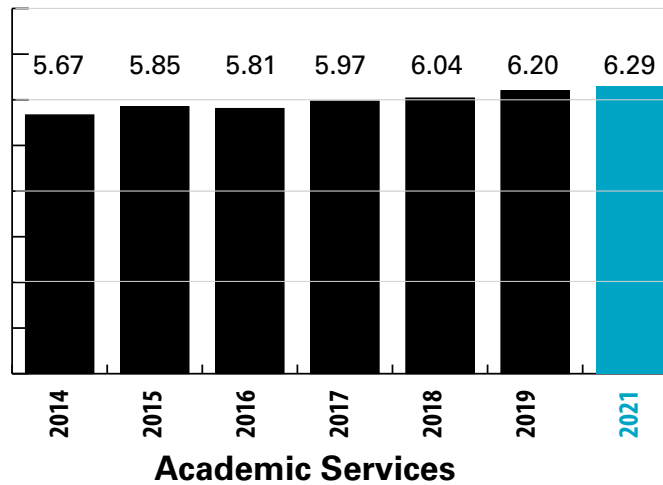
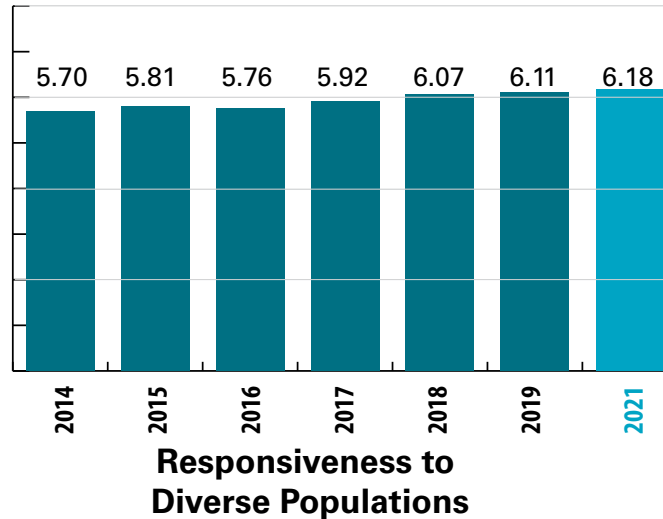
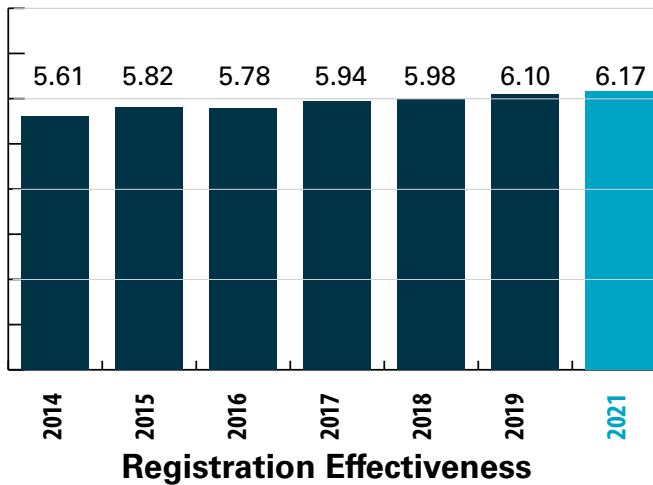
Each year, JCCC students have the opportunity to complete the Student Satisfaction Inventory administered by Ruffalo Noel Levitz. We gain insight into what services and issues are important to our students. This feedback is one tool we use in our continuous efforts to develop action plans for improving the quality of student life and learning. It also provides a direct comparison to national benchmarks and annual trend data.

Highest student responses included:

- All in all, if I had it to do over again, I would enroll here.
- I am satisfied with my experience thus far.
- My college experience met my expectations.



JCCC has used the Student Satisfaction Inventory annually since 2014, except Spring 2020. All items are rated using a 1 to 7 Likert scale, with 7 being high.





Removing Barriers for Student Success

The College administration and the Board of Trustees have modified policies and procedures to help reduce barriers based on feedback from current and former students. Changes have been adopted to help students enroll at JCCC. By removing these barriers' graduation completion and transferring to or from another institution will contribute to students success.

Academic Standing

To support part-time enrollment, students will not be placed on probation until they have completed at least 12 hours at JCCC and their JCCC GPA falls below 2.0.

Graduation

Starting next summer, students need a 2.0 JCCC GPA to graduate.

Transcripts

Prior college transcripts will no longer be required of degree-seeking students.

Transfer

All undergraduate courses with a D or better will articulate to another institution.

Acceptance

Coursework from nonregionally accredited institutions that hold a Department of Education (DOE) or Council for Higher Education Accreditation (CHEA) will be accepted.



A Culture of Generosity

The JCCC Foundation is the fundraising arm of the College and is a separate 501(c)(3) tax-exempt organization.

Through philanthropic partnerships with generous private and corporate donors, the JCCC Foundation supports student scholarships and basic needs, academic and educational programs, and cultural arts at the College. Gifts, grants and sponsorships support the Foundation's efforts to assist our campus community in transformative ways.

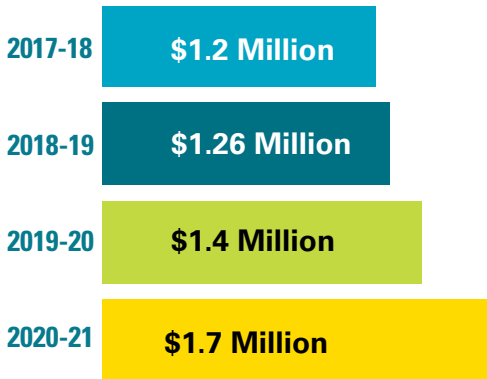


Total Foundation Revenue
FY 2021 = \$11,234,834

- 63% from investments
- 34% from contributions
- 3% from other sources

During the past year, donors to the JCCC Foundation established 13 new scholarships for students. This contributed toward a record amount of \$1.7 million in scholarships and direct student assistance being awarded to more than 1,800 students.

Distributed to JCCC students for books, tuition and programming



U.S. Senator Jerry Moran hosted National Science Foundation (NSF) Director Sethuraman Panchanathan on campus. They met with students and instructors who are part of the STEM Scholars program and toured the Science Resource Center. The NSF provided a \$644,760 grant to JCCC to fund 30 scholarships to students with financial needs and interest in STEM-related education.

CCAMPIS

The JCCC Foundation continues to provide matching support for the Child Care Access Means Parents in School (CCAMPIS) program. CCAMPIS is made possible by a four-year grant from the U.S. Department of Education. This program offers financial support for students with children enrolled in our state-licensed and nationally accredited Hiersteiner Child Development Center.



CCAMPIS program participants must enroll in nine or more credit hours for the awarded term, including a one-credit-hour Learning Strategies course. They also attend a pre-semester family orientation and parent-teacher conference, along with attending two parenting workshops offered during the first awarded term. Applications for this program are considered throughout the year as space allows.



CCAMPIS
covers 75 to 95%
of child care costs



Careers With Promise

JCCC is one of 19 community colleges participating in the new Kansas Promise Scholarship. The legislation to support this program was passed in April, and JCCC welcomed Gov. Laura Kelly to campus for a celebratory signing of the Kansas Promise bill. This “last dollar” scholarship pays for tuition, textbooks and other materials related to Promise-eligible courses. Scholarship recipients agree to live and work in Kansas for two years after completing their program of study.

JCCC offers more than 50 Promise-eligible degree and certificate programs in high demand, high wage, high value careers. The career areas include interior design, early childhood education, information technology, healthcare, industrial technology and American Sign Language. The scholarship application process was streamlined by the College for students to know quickly whether they qualify for the Promise funding.



Career Ready for High Schoolers

JCCC started the Career Ready initiative in the 2019-2020 school year, with two school districts signing memoros of understanding (MOUs). Selected high school juniors and seniors spend their mornings or afternoons attending JCCC courses to work toward earning technical career certification and even associate degrees. Students are approved by their high school to participate in the program, and their school district pays for their tuition and textbook vouchers. To assure course availability for college-age students, JCCC limits participation of high schoolers to no more than 50% of the students in the courses.

In spring 2021, five students earned associate degrees and one student completed the Light Automotive Repair certificate while also graduating with their high school diploma. Two additional school districts are meeting with JCCC's Early College and Community Outreach division leadership to enter Career Ready MOUs for partnerships to begin in spring and fall 2022.

Enrollment



2019 initial programs:

- Automotive Technology
- Civil Engineering Technology
- Dual Associate of Arts – General Education Degree

2020 added programs:

- Metal Fabrication/Welding
- HVAC
- Computer Information Systems
- Civil Engineering Technology

2021 added programs:

- Construction Management
- Electrical Technology
- Plumbing Technology
- Web Technology
- Hospitality Management

Summer Boot Camp

In 2021, JCCC introduced the Summer Boot Camp for incoming high school graduates. The purpose of the free, two-week program was to equip incoming students with new tools to aid their college success. Many students lost academic skills due to the fluctuating learning environments they experienced during the pandemic.

We know that the transition from high school to college can be challenging. Our first-generation students have lots of questions about what to expect. JCCC’s Summer Boot Camp provided answers, and skills training helped set students up for success.

Each participant received a laptop to use during Boot Camp and throughout the fall semester. Those who attended all eight sessions and successfully completed their fall classes kept the laptop!



College Readiness Training:

Taught study skills and test-taking strategies

Acclimated incoming students to JCCC’s campus and culture

Covered technology, scholarships and student involvement opportunities

While many students feel a bit upended by COVID-19, some challenges aren’t that new for first generation college students and Pell grant recipients. The rising cost of living, limited housing options in suburbia and a new environment to navigate can be daunting. Support services like Summer Boot Camp are how we’re working to be “student ready.”

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Number of Pell recipients (all students)	2,967	3,007	2,752	2,867	2,511
Percent of all students awarded Pell	16%	16%	15%	16%	18%
Percent of first-time, full-time, degree seeking Pell students	34%	38%	37%	37%	33%

Paying It Forward

Nearly 600 student-veterans are on campus at JCCC each semester, making plans to transition to civilian careers ranging from HVAC to criminal justice. Some are capitalizing on skills they gained from military experience. Others are discovering new opportunities in today's workforce. Our Pay It Forward Scholarship is an important part of assisting with veterans' transition from service to civilian life. It helps make education goals happen for many of them.



This opportunity to honor the legacy of past service members while supporting the success of the present has been available since 2019. Pay It Forward allows donors to honor a living or deceased family member or loved one from past wars or conflicts. Sue Nerman, Foundation Board Member, is honoring Jerry Nerman, who enlisted in the Army the day after the bombing of Pearl Harbor. Nerman's tribute is benefitting Information Technology student and Navy veteran Michael Balazs.

In addition, JCCC accepts military training and experience for prior learning credit. We have six military occupation specialties already evaluated and available on the Kansas Board of Regents military credit site. Prior military credit evaluations are provided at no cost to a student as a part of our veteran services, which are based on a peer-to-peer concept of veterans serving veterans.

The veteran resource team at JCCC has been so welcoming and helpful. The Pay It Forward Student Veterans Scholarship is just another way JCCC has been vital to my success.

– Information Technology student and Navy veteran Michael Balazs



Donate to Veteran Scholarships



Responding to Student Wellness Needs

It is an ongoing reality that college students are impacted by chronic food insecurity. We initiated several programs to address this issue. Initially, a food pantry was established and sponsored by our Student Senate and Model UN advisors and students. That assistance was expanded into the Student Basic Needs Center, overseen by Student Services, which now includes the Cav Cupboard and assistance with other basic needs such as housing, transportation and more.



The Cav Cupboard averages nearly 1,000 food donations per month, with a similar amount taken by students. The greatest demand among students is for nutritious and “ready-to-eat” foods. The strategic plan for the Student Basic Needs Center included acquiring a refrigerator and freezer. In April, these appliances were added, which allowed the College to add fresh produce and perishable foods to the student food supply.

In 2018, we introduced the MealSHARE program to help students every day. For each of the first three years, nearly 100 student applicants were accepted to the MealSHARE program. Seven dollars per day is loaded onto their student ID card to purchase food while on campus. When the Campus was primarily closed during the 2020-21 semesters, 35 students were in the program. This fall, nearly 300 students applied for assistance through the program. Higher Education Emergency Relief Funds are used to ensure that all applicants receive MealSHARE assistance.

Sustaining Our Environmental Commitments



Over the last decade, the goals established by the Center for Sustainability have expanded, as have its achievements. The initial focus has been on reducing energy consumption and landfill waste. Today, the Center is incorporating student interests in future projects, such as conducting traffic studies; providing materials management guidance for College purchasing, recruitment giveaways and single-use items; and possibly attaining Tree Campus USA designation.



Electric rates have increased 98% since FY 08

Electricity usage has dropped 37% since FY 08

Electricity usage has dropped 43% in kWh/square foot since FY 08



The reduction in kWh use per square foot is the result of a wide range of energy efficiency measures. These include solar installations, new LED lighting, using natural gas for heating two buildings, and the months during the pandemic that most of the campus was closed.

2008 37 million kWh \$ 1.970 million

2014 35 million kWh \$ 2.956 million

2021 23 million kWh \$ 2.455 million

JCCC is well on its way to being a zero-waste to landfill campus by 2025. The Center for Sustainability oversaw a 16% landfill diversion in 2011, a 50% diversion in 2016 and a 61% diversion this past year. The cumulative landfill costs avoided to date exceeds \$175,000 – even with added recycling costs.

Sports Highlights

Despite the pandemic, JCCC student-athletes flourished in competition and in the classroom. The Cavalier Volleyball team emerged from the National Junior College Athletic Association (NJCAA) Division II tournament as National Champions. The Women's Basketball team earned 2nd place honors at the NJCAA D-II tournament. In addition, the Men's Basketball team won its Regional Championship and suffered a first-round loss at the NJCAA D-II Tournament.

Continuing JCCC's reputation of strong classroom achievement, 41 student-athletes were named to NJCAA's All-Academic Teams for the 2020-21 school year. These Cavs represented six sports, led by 10 recipients from our national championship Volleyball team. Three Women's Soccer and two Volleyball student-athletes produced a 4.0 grade point average.



The Golden Girls dance team competed in the National Dance Alliance (NDA) Collegiate Championship, performing in both the Open Jazz and Open Hip-Hop Divisions. The team placed second in Hip-Hop and third in the Jazz finals. The competition was canceled in 2020 due to COVID-19, so none of the 2021 Golden Girls dancers had ever attended or competed at the national level.

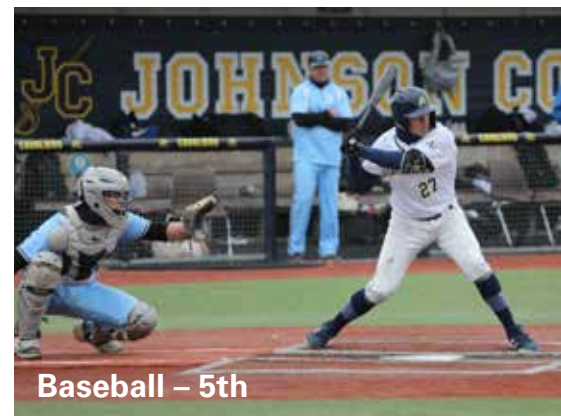
JCCC's Nationally Ranked Teams – Highest Rank



Women's Basketball – 1st



Men's Basketball – 2nd



Baseball – 5th



Softball – 7th



**National
champions**

**Conference
champions**

**Overall team
GPA – 3.65**

**Nationally
ranked 3rd
during the
season**

**100% of the
team posted
a 3.0 or
better GPA**

**11th best
NJCAA
team GPA**



Coach Jennifer Ei took over the reins of the JCCC Volleyball program in 2008, becoming the program’s first alumna coach. In her inaugural campaign, she led JCCC to a 30-4 record and an .882 winning percentage, the best of any first-year coach in JCCC history. Ei played for NJCAA Hall of Fame Coach Jill Stinson in 2002, then served as her top assistant from 2003-07. Ei led the Lady Cavaliers to national tournament appearances in nine of her 13 seasons, with a national championship in 2020-21, runner-up finishes in 2008 and 2010, and third-place finishes in 2013 and 2018.

In 2021, Coach Ei was named:

**NJCAA
National Coach
of the Year**

**NJCAA
D-II National
Coach of the
Tournament**

**Kansas
Jayhawk
Conference D-II
Coach of
the Year**

**American
Volleyball Coaches
Association (AVCA)
Two-Year Midwest
Region Coach
of the Year**

Expanding Education Through Noncredit Offerings

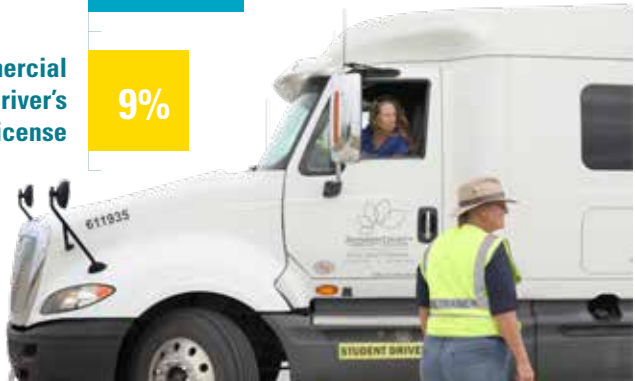
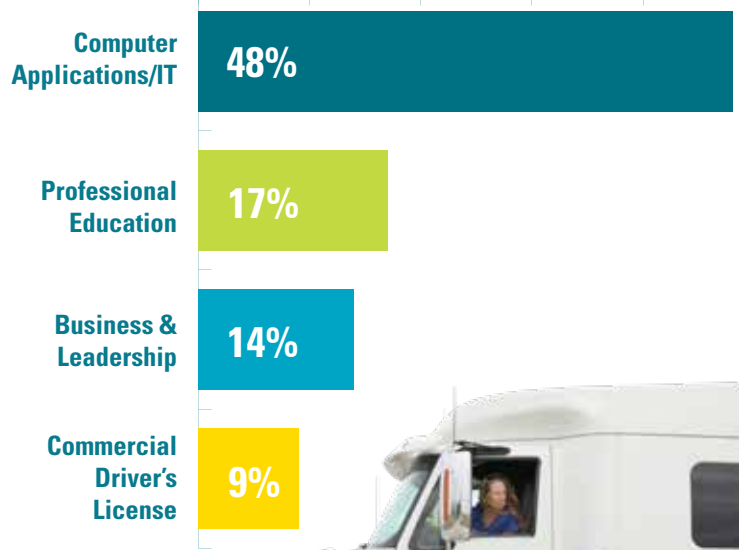
Continuing Education (CE) staff achieve ongoing success by adapting course offerings and by using national best practices set by The Learning Resources Network (LERN) to guide their efforts. They continue to aid unemployed individuals in gaining employment and the underemployed in securing increased salaries or promotions. Through CE Training Awards, which are federal funds earmarked for workforce development, we provide training for 26 businesses impacted by the pandemic to reskill or upskill nearly 350 existing employees to increase revenue and efficiencies.

CE enrolled 492 individuals and 740 employees from 36 companies with JOCO KS Works funding.

JCCC's Continuing Education branch entered a partnership with Workforce Partnership to provide access to free workplace skills training for those financially affected by COVID-19. The program, known as JOCO KS Works, was funded through federal CARES money. Funding paid for training and skill building for Johnson County residents and businesses who experienced job loss, a cut in wages or reduced revenue. Applicants who qualified registered free of charge for any of JCCC CE's more than 350 courses.

Top Areas of CE Training

(percent of total registration)



To stay connected with community members, CE launched JCCC EDTalks, a free, biweekly educational program via Zoom. Registrations have exceeded 75 per class. EDTalks feature a subject matter expert – who is a CE instructor – presenting relevant information and answering questions from the attendees.

Business and Student Partners

The pandemic created overwhelming needs for small businesses in Kansas. Right out of the gate, the Kansas Small Business Development Center (SBDC), housed on campus, began hosting free webinars to provide small business updates on COVID-19 disaster resources. Over 500 business owners attended the first webinar that addressed Economic Impact Disaster Loans and tips for operating during the crisis. When the CARES Act was signed into law, SBDC staff prepared a free Small Business webinar, "How to Get Up To \$10,000 or More From Uncle Sam for Your Business."



Connecting students to local organizations to help fulfill a need within the community is the goal of JCCC's Student Agency. Facilitated by a faculty mentor, projects include, but are not limited to, digital design, webpage creation, marketing campaigns, statistical analysis and video production.

One way the Student Agency receives clients is through a partnership with Continuing Education's Kansas SBDC. When SBDC's clients need marketing services beyond the scope of SBDC's consulting, the Student Agency steps in. Referred projects provide practical experiences for students to see their research and ideas put into action with real-world results.





Performing Arts Venue Transformations

JCCC's cultural venue – originally named the Cultural Education Center – is often referred to as the focal point for the arts, entertainment and humanities in Johnson County. Early in the year, JCCC accepted a \$1 million donation from Brad and Libby Bergman to provide an ongoing endowment to support the College's Performing Arts Series. To that end, the performing arts complex was renamed the Midwest Trust Center (MTC) in recognition of the significant contribution from the Bergmans.

Last fall marked three decades of performances, education and collaboration of the arts in the complex. Tens of thousands of students, faculty and staff members have benefited from the venue since its opening, and hundreds of thousands of community members of all ages have enjoyed the benefits of the performing arts. Even when in-person events weren't possible, the MTC's skilled production team offered virtual events – with many being broadcast from or filmed at the MTC – to keep metro residents connected with the arts.

Giving back is part of our DNA and all of the activities that occur in this building benefit Johnson County and the Kansas City metropolitan area. The performing arts help everyone teach, learn and smile.



– Brad Bergman
CEO Midwest Trust

The Nerman Museum's collection includes over 1,900 works of diverse contemporary art.

Access to Art Remained Adaptable

Adaptability and access continued while the Nerman Museum of Contemporary Art (NMOCA) was closed to the public this past year. Museum doors were opened to JCCC classes for guided tours of the museum's second-floor permanent collection galleries. Museum educators also met with classes to showcase museum objects using Zoom.

In the spring, NMOCA staff joined other metro area museums and libraries for Remake Learning Days by hosting the Nerman Museum Education Day of Creativity. Art supply packets were mailed to registered participants, along with links to YouTube resource videos. Special tours of the outdoor sculptures on Campus were also developed for community members to come and enjoy! Special outdoor sculpture activity cards were created and made available on the Nerman blog site.



Following a national search, JoAnne Northrup was appointed the new Executive Director and Chief Curator of the Nerman Museum. Northrup boasts an impressive career.

Her work is not new to the modern art scene. Northrup curated and authored the touring survey exhibitions and monographs on contemporary media artists Jennifer Steinkamp and Leo Villareal. The Villareal exhibition traveled to the Nerman, and the Steinkamp exhibition was at the Kemper Museum of Contemporary Art.

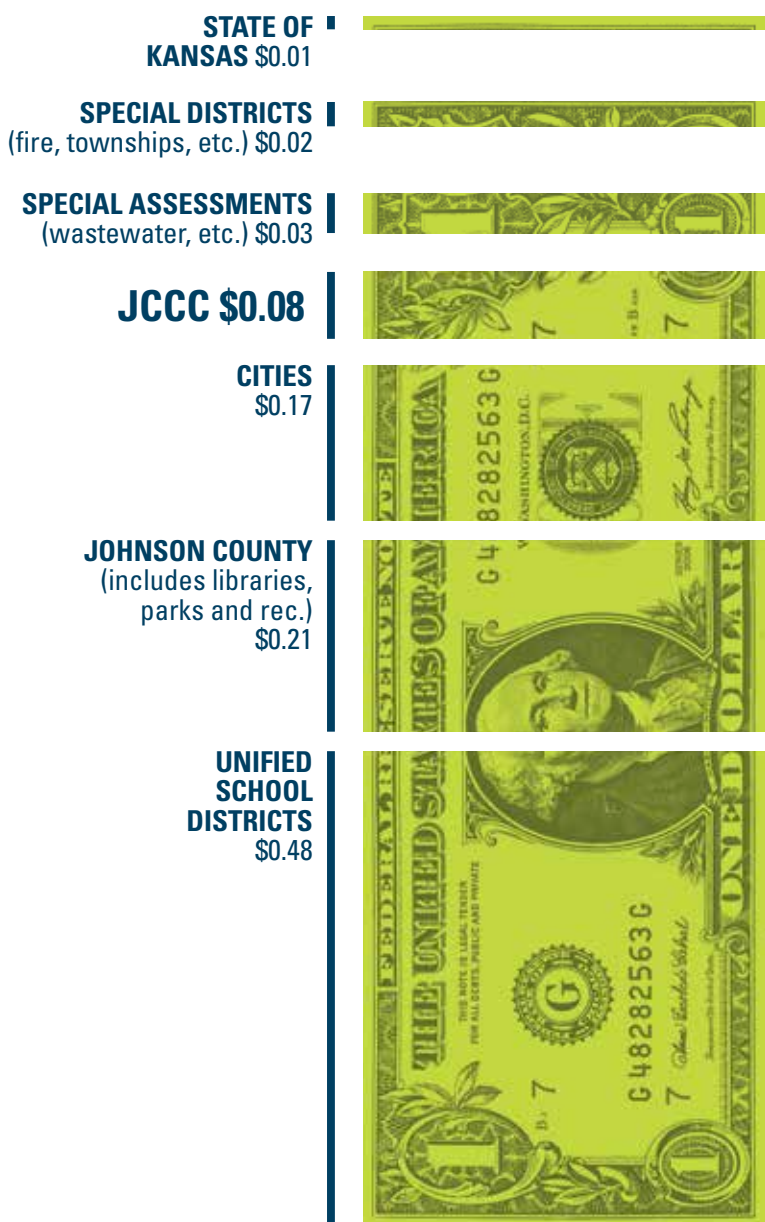


OPERATING RESULTS

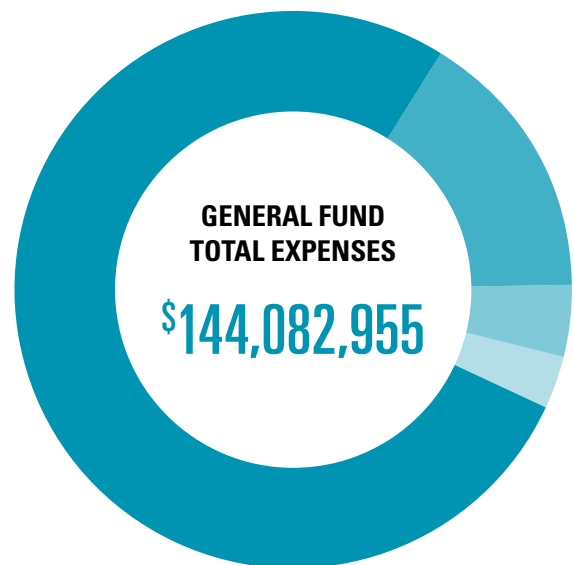
2020-2021



BREAKDOWN OF THE TAX DOLLAR



Property Taxes	\$108,690,764	67%
Tuition & Fees	\$26,569,606	16%
State Aid	\$24,002,537	15%
Other Income	\$2,303,295	1%



Salaries + Benefits	\$111,546,833	77%
Operating	\$23,471,049	16%
Capital	\$5,400,411	4%
Debt Service	\$3,664,662	3%
TOTAL EXPENSES	\$144,082,955	

COVID-19 Stimulus Funding

Since April 2020, JCCC received approximately \$40 million in grant funds from federal, state and county sources. The President's Cabinet and staff from numerous departments responded to the broad impact of COVID-19 by identifying and prioritizing expenditures. They also oversaw the administration of the grant requirements.

Spending was prioritized by short-term or one-time needs, followed by longer-term and ongoing initiatives to address student success. Immediate and ongoing expenses were for safety and safe physical spaces, that included personal protective equipment such as masks, plexiglass and cleaning supplies. UV light sanitation for our air handling units was also acquired.

Access to technology was critical for supporting remote student learning and continuity of work for faculty and staff. Ongoing initiatives include programs that support enrollment and meeting student basic needs, technology needs and financial assistance.



Over 1/3
of stimulus funds spent to date
have been directed to students
in the form of emergency
grants and tuition refunds or
balance assistance

\$6,243,750
in emergency grants
to credit students from
Spring 2020 through
Spring 2021

5,708 Students
were awarded
block awards or
application awards

Student awards ranged from
\$250 to \$2,025
(average award was \$1,000)



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JCCC.EDU

JCCC INSPIRES LEARNING TO TRANSFORM LIVES AND STRENGTHEN COMMUNITIES

